

THE LAMPHERE SCHOOLS



ADMINISTRATION CENTER

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Simonds Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tina Davis for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/gZL2LD> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

The 2016-17 Annual Education Report provided our school with valuable data to review and analyze. This data demonstrated our need to continue to focus on the core curricular areas of reading, writing, and mathematics. Additionally, this data was used to guide and create our School Improvement Plan which includes goals, objectives, strategies and activities that target these core content areas in an effort to increase student achievement. We are providing students with multi-tiered support in reading by strengthening reading instruction and providing targeted reading intervention to our struggling readers. Their progress is monitored bi-weekly. Last year, we implemented a new Math program called "Bridges in Mathematics," for all grade levels. This program is rigorous, implements the Common Core State Standards, and is accessible to all learners. We look forward to improved academic results in mathematics. Finally, students and staff use district and state achievement data to set

academic growth goals, develop action plans to meet the goals, and monitor progress toward the goals.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the Simonds Elementary School boundaries are eligible to attend Simonds. Parents living within The Lamphere Schools district boundaries may choose to have their child(ren) attend any Lamphere elementary school, if there is adequate space in the appropriate grade level. Simonds Elementary also accepts students who reside within Oakland County through our Schools of Choice program if there are available openings at their assigned grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Simonds Elementary School Improvement Plan is reviewed and updated annually based on local, district, and state assessment data by teachers, parents, and administrators. Currently, school improvement goals, objectives, strategies, and activities focus on the core content areas of reading, writing, and math. We also have a fourth goal that focuses on promoting and sustaining a positive school culture.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Simonds Elementary School is home to one cognitively impaired (CI) classroom and two Autism Spectrum Disorder (ASD) classrooms for students in grades K-5 in The Lamphere School district. The staff and students in these classrooms work collaboratively with our general education staff and students to support a full-inclusion learning environment to the maximum extent possible.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Our district's core curriculum is housed in Atlas Rubicon, an online information warehouse. The core curriculum is reviewed and updated regularly. Our curriculum aligns with the Common Core State Standards and is available through our district's curriculum department.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our school administers the following local/district common assessments and the results for the last two years:

- NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress)
 - math
 - 2015-2016 Percent Proficient: 43%
 - 2016-2017 Percent Proficient: 42%
 - reading
 - 2015-2016 Percent Proficient: 37%
 - 2016-2017 Percent Proficient: 37%
 - language

- 2015-2016 Percent Proficient: 39%
- 2016-2017 Percent Proficient: 38%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2015-2016 Conference
 - $262/283 = 93\%$
- 2016-2017 Conferences
 - $271/289 = 94\%$

Simonds Elementary School staff, students, and parents continue to be committed to working together to provide an outstanding learning experience for all students!

Sincerely,

Tina Davis, Ed.S.
Principal